Investing for Success

Under this agreement for 2022
Chatsworth State School will receive

$179,500*

This funding will be used to

Target	Measures

• Improve the achievement and wellbeing of all students through our inclusive,intervention, and wellbeing practices across all Key Learning Areas by 2022.	• Baseline/endpoint
	  o Sem 2 A – E data tracking 2020 until 2022.
	  o Y3 NAPLAN 2022 to Y5 NAPLAN for matched students.
	  o PAT R reading data.
	• Comparison:
	  o English,Math and Science A-B 40% and 90. %C or better.
	  o Y3-Y5 NAPLAN relative gain.
	  o Similar Queensland State Schools (SQSS).
	• Monitoring:
	  o Case managed students on data wall and their progress.
	  o Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to writing demands of different subject/learning areas.
	  o Mac and mini Lit student progress.
	  o *Can and Assess Feedback.*

• Improve Parental and Community involement	• Baseline/endpoint and comparison
	  o *SOS 2020-2022.*
	• *Monitoring:*
	  o *Amount of parents downloading School Stream Ap.*
	  o *Number of parents volunteering to help in classrooms T1,T2,T3,T4.*
	  o *Parents attending/interacting with Flourish Café.*
	  o *Community involvement with Sustainable vegetable and bush tucker garden.*
	  o *Maintain connections with CASI and indigenous involvement in the construction of school yarning circle.*

Queensland Government

Our initiatives include

Initiative	Evidence
• Provide targeted professional development and coaching to deepen teachers' understandings of the Australian Curriculum: Lynn Sharrat 5 Q's.	• Inclusive practices in planning. • Adjustments made. • Students Case Managed. • Use of Learning Walls to set student learning goals.
• Early and ongoing intervention across the school through Mac and Mini Lit programs.	• Identification of students who require support with reading. • Comparison of PAT Reading Data T1 2022-T1-2023.
• Embed the school pedagogical framework and embed it as the shared language of teaching and learning (Case Management, Learning Walls, CASW).	• School Wide Pedagogical practices implemetened with Non negotiables in place. • Outcomes of School Review 2022.

Our school will improve student outcomes by

Actions	Costs
• Identify and work with students significantly below reading age in Mini And Mac Lit programs. • Employ teacher aides 30hrs week to run Mini and Mac Lit Programs.	$9,440 $50,000
Student Wellbeing: • Purchase and imbed Whats Buz Program for vulnerable students. • Employ a Teacher Aide to run Rock and Water program with identified students. • Provide Rock and Water Training.	$400 $25,000 $2,500
• Purchase and provide training in PAT Reading and Spelling Testing to improve. data literacy, decrease teacher workload and improve effectiveness of data informed teaching and intervention.	$3,115
• Increase teacher release time to deepen understanding of the Australian Curriculum and engage in pre and post moderation practices.	$40,000
• Additional employment of a Student Welfare Officer to implement our positive wellbeing framework.	$14,500
• Employing additional teacher aide to support teacher in P/1 class and support a flying start for those preps.	$22,345
• Improve community engagement and communication through use of School stream APP. (Forms, calendar, newsletter, class communication) • Flourish Café will be run every three weeks to invite parents in for a coffee and information session in areas such as reading, wellbeing and various topics they would like addressed.	$7,200 $5,000

Scott Thompson
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Chatsworth State School

Michael De'Ath
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