



Learners Flourish

15 Rammutt Road, Chatsworth Phone: 54 813 777 Email: admin@chatsworthss.eq.edu.au

“Working together to make a difference, so all Learners Flourish” is the motto that will guide our two school priorities for 2024.

- to increasing the proportion of students receiving an A or B in English from 48% to 50%
- to increased student attendance from 86% to 94%

Principals Messages:

Working together to make a difference, so all learnings flourish, is our imperative for 2024. As parents in partnership with the school and your child's teacher, you support, enable our teachers to build on their knowledge of your child and what support them to learn and be healthy, confident and happy at school.

Visitors to the office will notice that our Attendance target of 94% for the whole school is being celebrated each week, with the class with the highest attendance being displayed in the foyer. Classes are enjoying finding creative ways to take class photos to promote the importance of being at school every day.

Attendance % @ end of Week 6 – **Whole School Percentage 93.8%** **TARGET is 94%** Highest attendance award goes to **2/3B**, with a score of 91.67%

What happens if you want to take a holiday as a family during school time?

As teachers, we understand that often it is easier and more economical for families to have vacations outside of the school holidays. However, your child's absence from school means they are missing their learning, which will then impact of their overall achievement for the term.

Any holidays for more then 10 days, will require an Exemption from school form to be completed. This ensures that the absence is approved and it will therefore not impact your child's attendance records. Please ensure you let your child's teacher know or contact the school if you require an exemption from school.

If your child is unwell and receiving medical treatment, and this is resulting in more than 2 days absence, please provide the school with a medical certificate at your earliest convenience.

If you require any support to ensure your child is in attendance at school, please contact the school and organise to speak with Mrs McPherson (Principal) or Ms Casey (Head of Special Education).



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Same day student absence notification

The safety and wellbeing of students are the highest priorities for the department. Parents need to know if their child hasn't turned up for school, and schools need to know when and why a child is absent.

State schools are required to notify parents on the same day that any student is absent from school without explanation.

At Chatsworth SS we send out a text message if we have an unexplained absence. If you receive an SMS, please respond or phone the office and provide the reason for the absence.

Send an email to your child's teacher or phone the office if you know your child is going to be away.

If you are planning a holiday of more than ten days, then please contact the office. This will require an exemption from schooling approved by the principal.

Reading is a school priority in 2024

If you have a student in Prep, Year 1 or Year 2, you will have already heard the term 'decodable reading'. This year our whole staff are working on their knowledge and building the capacity to teach reading across all year levels. Through structured literacy blocks, the explicit instruction of phonemic awareness, phonics, comprehension, vocabulary and fluency is taught in all classrooms. Our teacher aides support students within the classroom to achieve success during structured literacy time, in reading. The attached, **Supporting your beginning reader** is a great resource to support your understanding of how children learn to read and how you can support your child's reading at home.

PBL Focus for the next fortnight Weeks 7 & 8 : Safe Respectful Learners – Take Responsibility For Your Behaviour

Have a wonderful week!



Lori McPherson
A/PRINCIPAL

WILF - WHAT I AM LOOKING FOR

- STUDENTS TO BE HONEST ABOUT THEIR ACTIONS AND FEELINGS
- STUDENTS TO OWN THEIR OWN ACTIONS
- STUDENTS NOT MAKING EXCUSES AND BLAMING OTHERS
- STUDENTS TO KNOW WHAT ZONE THEY ARE IN SO THEY CAN UNDERSTAND HOW THEY'RE FEELING

What am I feeling?	What zone is my feeling?
What is my behavior?	What zone is my behavior?





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NAPLAN UPDATE

Our Year 3 and 5 students have been visiting computer lab for the last few weeks and are doing a terrific job of learning how to login to the NAPLAN platform.

Our Year 3 and 5 students will be sitting NAPLAN tests during Week 8 and 9 of this term. You will find a timetable attached to the newsletter that documents when classes are sitting tests.

You are very welcome to visit the NAPLAN demonstration site:

<https://www.nap.edu.au/naplan/public-demonstration-site> for comprehensive information and access to practice tests if you feel your child would benefit from this at home.


READING NEWS







It has been great to get into classrooms this week to work with some groups of students in the area of reading. Our teachers are doing a fabulous job of creating engaging reading activities for your children.


If you have not yet done so, remember to pay the Student Resource Scheme. The \$20 fee for Prep – Year 2 students will allow access from home to Decodable Readers Australia where students are able to read books online.

Below are some helpful hints when reading with students at home, whether online or a hard copy of book:

What to do if I get stuck...



-  Look closely at the word
-  Put your finger under the word
-  Slide your finger
-  Blend the sounds out loud
-  Ask yourself 'Did that make sense?'
-  Re-read the sentence





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Chatsworth SS NAPLAN Schedule, 2024

Week 8	Monday 11 th March	Tuesday 12 th March	Wednesday (Day 1) 13 th March	Thursday (Day 2) 14 th March	Friday (Day 3) 15 th March
Test Session 1 9:00 – 10:00			3s from 2/3RB & 3/4LB – Writing 5s from 4/5KH – Writing	5s from 5/6AC – Reading	3s from 3/4LB – Reading
Test Session 2 11:45 – 12:45			5s from 5/6AC – Writing	3s from 2/3RB – Reading	5s from 4/5KH – Reading
Test Session 3 1:45 – 3:00				Catch up tests	Catch up tests
Week 9	Monday (Day 4) 18 th March	Tuesday (Day 5) 19 th March	Wednesday (Day 6) 20 th March	Thursday (Day 7) 21 st March	Friday (Day 8) 22 nd March
Test Session 1 9:00 – 10:00	3s from 2/3RB – Conventions of Language	5s from 4/5KH – Conventions of Language	5s from 4/5KH – Numeracy	5s from 5/6AC – Numeracy	Catch up & Monday (Day 9) 25 th March
Test Session 2 11:45 – 12:45	3s from 3/4LB – Conventions of Language	5s from 5/6AC – Conventions of Language	3s from 3/4LB – Numeracy	3s from 2/3RB – Numeracy	Catch up & Monday (Day 9) 25 th March
Test Session 3 1:45 – 3:00	Catch up & Monday (Day 9) 25 th March	Catch up & Monday (Day 9) 25 th March	Catch up & Monday (Day 9) 25 th March	Catch up & Monday (Day 9) 25 th March	Catch up & Monday (Day 9) 25 th March

Sue Wrench
Head of Department (Curriculum)

CALENDAR OF EVENTS

- School Photos – 14/3/24
- End of Term 1 2024 – 28/3/24
- Year 5 camp – Mothar Mountain rockpools – 26/8/24 to 28/8/24
- Year 6 camp - Currimundi Recreation – 13/11/24 to 15/11/24



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Gympie primary Leaders' Day

Last Friday we went to ccc for Gympie primary leaders' day we participated in hip hop and we learnt how to do some moves and some people learnt how to do head stands we thank craig how taught us the moves and he came all the way from Brisbane to teach us. Next, we went rock climbing some people made it up the wall more than once and some people didn't get up at all Mr Harte even had a go. Special thanks to the two-year 12s Billy and Georgia who helped keep us safe while having fun. Then we went to the shed and we did arts we were in pairs and one person had a clipboard, marker and a piece of paper their partner had a laminated sheet that had lines on it and we had to direct our partner and try to make the sheets look identical the picture was an ear and it did not look identical. Then the second time we did it the picture was a bee and we were really close to being identical. Next for our last activity we did sport with Mr Burns we did relays we would have to grab different balls and had to find the ball we were looking for under the cones. Then we had to solve a puzzle relay. Then we had to do a relay that we had to juggle a golf ball in a piece of bamboo and pass it to the next person. We also got to go say hi to people we knew from other schools. At the begging of the day, we got these bags that hand a muesli bar, a lolly pop, a Gympie primary leaders day handball, a brochure and a ccc pen. We got to meet the principal Mr Walt and heard the meaning of being a leader and what a leader is. We learnt that we need to be respectful, set and meet your goals, get gritty and be there for others.

Thank you ccc for holding Gympie primary leaders' day and letting us go

Thanks, Polleys for taking us there

A special thanks to Mr Harte and Miss Cran for taking us there and looking after us.





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CHATSWORTH STATE SCHOOL
P&C ASSOCIATION

WE ARE INVITING YOU FOR

ANNUAL GENERAL MEETING

TUESDAY 19TH MARCH 2024

CHATSWORTH STATE SCHOOL
LIBRARY 6PM

NOMINATIONS ARE NOW OPEN FOR THE
FOLLOWING POSITIONS:

PRESIDENT
VICE PRESIDENT
SECRETARY
TREASURER
FUNDRAISING COMMITTEE COORDINATOR
(AND TEAM)
UNIFORM COORDINATOR
TUCKSHOP CONVENOR
GRANTS OFFICER
MUSTER COORDINATOR
WORKPLACE HEALTH AND SAFETY OFFICER

IF YOU WOULD LIKE TO NOMINATE FOR ANY OF THESE
POSITIONS, PLEASE COMPLETE A NOMINATION FORM
AVAILABLE FROM THE OFFICE.

ALL PARENTS ARE WELCOME TO BECOME MEMBERS OF
THE P AND C AND VOTE ON THE NIGHT. OUR P AND C IS RUN
COMPLETELY BY VOLUNTEERS AND
MEMBERS ARE WELCOME WITHOUT HAVING TO HOLD AN
EXECUTIVE TITLE.

MEMBERSHIP FORMS WILL BE AVAILABLE ON THE NIGHT.



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Reading through the Australian Curriculum

Supporting your beginning reader

Reading words

Look at the
letters left
to right

train

Say each
sound

train

Blend the
sounds

train

Read the
word

train

For words with uncommon
spelling support your
beginning reader by telling
them the uncommon letter-
sound correspondence and
modelling how to read the word.

said

In the word 'said' the /ɛ/ is
spelled with 'ai' /s/ / ɛ / /d/
→ said

Shared reading, viewing and listening to texts beyond independent reading ability is important to build your child's language comprehension skills.

You can support your child when sharing texts by:

Discussing the text and forming predictions

Discuss the title, words and images.

Ask open ended questions:

- Why do you think there is an image of a ____?
- What do you think will happen in this story?
- What do you think will happen next?

Modelling your thinking and asking questions that encourage your child to make inferences and connections

- Make your thinking visible by modelling how you make an inference.
- What do you think?
- Why do you think that?

Asking questions that promote back and forth discussion

- Throughout the text take time to stop and discuss.
- Ask questions that encourage a response, rather than yes or no.
- Why do you think the character did that?
- How do you think the character would be feeling?

Talking about new words

- Discuss the meaning of words and how they help us to understand texts.

Modelling how to summarise and make personal connections

- After reading parts or the whole text, discuss what the text was about, the main idea, what you liked and didn't like or any new learnings.
- Discussion might include what the story reminds you or your child of. Have you ever ____?



Queensland
Government



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STUDENTS OF THE WEEK

Prep S: Emerald Mc – for being a champion learner and always looking out for her friends.
Sanden Reedman – for always respectfully sharing your words of wisdom during class discussions.

Rhylee H – for persisting at challenging tasks and always putting 100% effort into your learning.

Robert S – for your growth in confidence when participating in whole class discussions.

Willow Roe – for being a super learner who is always willing to help others.

Oscar G – for remaining on tasks during literacy rotations and not being distracted by others.

Prep/1 LS: Layla V – for being a safe and responsible learner. You are a Chatsworth Champion in your learning.

Ayla W – for having a red hot go at writing and counting numbers.

Mera C – for great counting and use of part whole strategy in math. Well done.

Paisley B – for coming to school everyday with a smile and willingness to learn. You are a Chatsworth Champion.

1/2MW: Miles Mc – Being such a conscientious learner and extending your knowledge in maths.

Amielia H – for excellent effort during number activities. Well done Amielia!

Sonny B – for excellent behaviour in class at all times. Well done for being a Chatsworth Champion!

Elayna S – for working hard on your dictation sentences and drawing beautiful pictures to go with them.

Oscar M – for excellent contribution to the class Word Wall in English. Well done Oscar!

2/3RB: Andrew R – for approaching your learning so positively. You always try your best with a big smile on your face! Keep up the great work Andrew.

Lacey S – for the effort you put into all of your learning. You are consistently focussed on task and always striving to produce your best work.

Harley F – for your improvement in behaviour and listening, during class time. Your willingness to work harder is commendable. Well done Harley!

Beau H – for your improved behaviour and work ethic in class this week. Well done Beau!

Sam D – for working on improving your behaviour in class and making great choices for your learning this week. Great to see Sam!



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2TH: Micah H – for his effort and persistence in working through three step math problems. What a Chatsworth Learning Champion.

Isla B– for her outstanding work in working with rhyming words. What a Chatsworth Learning Champion.

Dallas G – for her excellent work using Number Lines. What a Chatsworth Learning Champion.

Milan V - for her excellent work using Number Lines. What a Chatsworth Learning Champion.

Maleah T – for her excellent work using Number Lines. What a Chatsworth Learning Champion.

William E – for excellent work in reading groups. Attempting every activity. What a Chatsworth Learning Champion.

Amber V – for her excellent persistence in completing her number assessment. What a Chatsworth Learning Champion.

3/4B: Shanae S – for attacking tasks with enthusiasm and being a polite and respectful classmate.

Malakai C – for working well in class in all areas of learning.

Jackson F – for participating well in class and being a great role model to younger students.

Amber F – for always having great focus and participating well in class discussions.

Bruce I – for always displaying an excellent attitude when completing class work.

Marcus H – for showing resilience and hard working when completing his maths work.

Carter B – for always displaying a positive attitude and being a good classmate.

Avah B – for participating well in class discussions and always having a positive attitude.

4G: Vincent S – for being a great learner. You have been working hard and listening carefully at all times. Keep up the great effort!

Bodhi S – for putting in fantastic effort towards your learning goals and making a great start in the solid pathways program. Well done Bodhi!

Ethan F – for working hard and listening carefully at all times. Keep up the great effort!

Jordie W – for approaching each day with a fantastic attitude towards learning and working hard to complete all tasks. Keep up the great work Jordie!

4/5KH: Jarrah C – for participating in all learning experiences and always bringing a positive attitude to class. You're a fantastic role model!

Ryan K – for creating writing that hooks the reader and is full of engaging noun groups.

Tabitha Mc – for sensational writing, you've started to produce great writing samples in preparation for your short story.



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5/6AC: Lucy S – for creating excellent tension in her short story.

Amon L – for working diligently and contributing to class discussions.

Nate – for having role model behaviour and working hard on all tasks.

6H: Ashley K – for being a respectful and hardworking class member.

Gemmah G – for showing persistence and a 'can-do' attitude at Gympie Primary Leaders Day.

Chace A - for showing persistence and a 'can-do' attitude at Gympie Primary Leaders Day.

LOTE: Gemmah G – for her SENSEI-tional result in Japanese Hiragana Torture time, being the only student in the class who got 25 out of 25, Well done Gemmah!

Rueben T – for his SENSEI-tional work in reading his Japanese sentences without using his booklet to help him. Well done Rueben!

Saxon F – for his SENSEI-tional effort he has been putting in to his Japanese introduction speech.

HASS: Axel B – for his awesome effort in HASS.

Samuel D – for his awesome effort in HASS this week.

TUCKSHOP NEWS

Tuckshop will be closed on the following dates:-

Friday 15th March

Monday 18th March

Online ordering through the Qkr! App. Download from the App Store or Google Store.
Or order through the website <https://qkr-store.qkrschool.com/store/#/home>

PLEASE NOTE: NO GLASS WATER BOTTLES ALLOWED AT CHATSWORTH STATE SCHOOL.



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Running Club!

Come and Join Mrs Dawson for Running Club!

Where: meet on the courts

When: Wednesday 1st break

Why: improve fitness, learn to run long distances, burn some energy and have fun.

Who: year 3 -6 students

Hey there, newbie aerialist!

Aerial & Dreaming
CIRCUS SCHOOL

DO YOU WANT TO LEARN TO FLY?
AGES: 3-100

Discover the Thrill of Aerial and Circus Skills
Take your talents to new heights and learn aerial and circus skills! Our last enrollment for term 1 ends on February 11th. Don't wait to be great, start today and become great!

Training Facility - Shed 1 Bay 2 - 5
Wadell Road - Gympie QLD 4570

aerialdreaminggympie@gmail.com
www.aerialdreamingcircusschool.com